UNIVERSIDAD DEL TURABO SCHOOL OF HEALTH SCIENCES HEALTH PROFESSIONS DEPARTMENT SPEECH-LANGUAGE PATHOLOGY PROGRAM

MSLP PROGRAM EVALUATION PLAN 2010-2015

MSLP PROGRAM MISSION STATEMENT

To prepare well trained professionals in the Speech-Language Pathology field who can deliver excellent clinical services to a variety of populations with ethical and professional practice standards.

The Program is committed to graduate well educated Speech-Language Pathology professionals by promoting in our faculty the development of outstanding academic credentials and innovative teaching strategies. The Program also fosters the development of research in our faculty and in our students.

MSLP PROGRAM VISION STATEMENT

To be the first academic choice for students wanting to become Speech Language Pathologist, by providing the best academic and clinical education sustained by the latest technology, materials and knowledge based on evidence.

MSLP PROGRAM GOALS

The MSLP Program goals are aligned with the Program's sic focus areas: Students, Clinical Component, Research, Faculty, Community Impact, and Program Administration.

AREA: STUDENTS

GOAL #1 Recruit the best candidates to complete de MSLP Program. **GOAL #2** Facilitate students' successful completion of ASHA testing for certification requirements.

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Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Conduct the MSLP Program's admission process at the School of Health Sciences (SHS) following the academic norms and regulations established by UT.	March April 2011 March April 2012 March April 2013 March April 2014 March April 2015	Guía de Preguntas & Rúbrica Entrevistas a Candidatos a Admisión	MSLP PROGRAM Admission Committee and Program Director	

GOAL #2 Facilitate students' successful completion of ASHA testing for certification requirements.			
Objectives	To be achieved on	To be evaluated by Form #	Person accountable for
2.1 Increase the PRAXIS pass rate up to 80%.	2012	ETS PRAXIS Series Institutional Summary Report and Designated Institution Score Report. MSLP Form #12-#5	MSLP PROGRAM Director

AREA: CLINICAL COMPONENT

GOAL #1 Enhance our MSLP Program clinical component.

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Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Increase hospital-based and acute care clinical settings.	August 2012	Appendix M Clinical Practice Student Intern Manual ;Clinical Education Collaborative Agreement and Contract	MSLP PROGRAM Clinical Coordinator	
1.2 Establish an in-house swallowing clinic	May 2013	Equipment purchase, client referrals, promotion, services log	MSLP PROGRAM in-house clinic Director	

AREA: RESEARCH

GOAL #1 Increase faculty-initiated research **GOAL #2** Emphasize the publication of research results

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Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Establish research collaboration along with colleagues from universities outside Puerto Rico.	2010-2015	IRB Forms, research papers	MSLP PROGRAM faculty	

GOAL #2 Emphasize the publication of research results				
Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Establish the Journal of SLP Student Research; the first local, on-line SLP research publication	2015	Papers submitted for publication, drafts, on-line publication activity, mailing	MSLP PROGRAM Director	

AREA: FACULTY

GOAL #1 The MSLP Program faculty members will pursuit the highest competencies on their specialty areas. **GOAL #2** Increase doctoral level faculty recruitment.

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Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Six (6) ASHA Certified doctoral level faculty members will have full- time appointments.	May 2013	Doctoral completion documents	MSLP PROGRAM faculty MSLP PROGRAM Director	

GOAL #2 Increase doctoral level faculty recruitment.				
Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 Five faculty members will be recruited for the program in the areas of: voice and fluency, autism and pervasive developmental disorders, AAC and technology, literacy, and craniofacial conditions and swallowing.	May 2015	Faculty contracts and appointments, academic load	SHS Dean MSLP PROGRAM Director	

AREA: COMMUNITY IMPACT

GOAL #1 Make available to our communities prevention activities to include communication disorders awareness and prevention, audiology conservation, and swallowing disorders identification.

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Objectives	To be achieved on	To be evaluated by Form #	Person accountable for
1.1 Students and faculty will provide screening, orientation and consultation services to the community.	Continuously	Public participation in activities, referrals, documentation, printed material	MSLP PROGRAM Clinical Coordinator MSLP Program faculty

AREA: PROGRAM ADMINISTRATION

GOAL #1 To become the second fully ASHA Accredited Program in Puerto Rico. **GOAL #2** Expand our MSLP program administration

GOAL #1 To become the second fully ASHA Accredited Program in Puerto Rico.				
Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 UT-MSLP Program will be fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language and Hearing Association (ASHA).	September 2011	CAA Certification letter	MSLP PROGRAM Director	

GOAL #2 Expand our MSLP program administration				
Objectives	To be achieved on	To be evaluated by Form #	Person accountable for	
1.1 One academic coordinator will be appointed to the Department.	August 2011	Appointment of one academic coordinator	SHS Dean, SHS Director of Administration and MSLP PROGRAM Director	