

Universidad del Turabo
Speech Language Pathology Program
Strategic Plan 2010-2015

Vision

UT VISION	MSLP PROGRAM VISION
The vision of Universidad del Turabo is to become a high quality learning community committed to enhance education among the student body, promote advanced technology and project its academic offerings internationally.	To be the first academic choice for students wanting to become Speech Language Pathologist, by providing the best academic and clinical education sustained by the latest technology, materials and knowledge based on evidence.

Mission

UT MISSION	MSLP PROGRAM MISSION
<p>The mission of Universidad del Turabo is to enhance knowledge through excellence in teaching, and to foster research, innovation, and the internationalization of its programs.</p> <p>The University is committed to graduate well educated, professionally competent students, who can think critically and are technologically literate. The institution promotes the development of ethical principles and values that allow students to contribute to the wellbeing of the community through their knowledge of social systems and their role as responsible citizens.</p>	To prepare well trained professionals in the Speech-Language Pathology field who can deliver excellent clinical services to a variety of populations with ethical and professional practice standards. The Program is committed to graduate well educated Speech-Language Pathology professionals by promoting in our faculty the development of outstanding academic credentials and innovative teaching strategies. The Program also fosters the development of research in our faculty and in our students.

Envisioned future in 2015

The master program of Speech Language Pathology of the Universidad del Turabo (UT-MSLP Program) will be the second program in the Island fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language and Hearing Association (ASHA). UT MSLP Program will be widely recognized in Puerto Rico and in the United States for their excellence in the preparation of Speech-Language Pathologists. Our Program will bridge the gap between the academy, the researchers, the service providers, and the service recipients by developing professional alliances with institutions and companies in Puerto Rico and in the United States.

The program will promote among student and international vision of service delivery. The program will cross barriers to prepare students for a multicultural, international, and global service delivery. Our Program will establish partnerships collaboration with other Communications and Sciences Disorders programs for providing a model of distance program to overcome the shortage of PhD faculty members and increase research studies on Speech Language Pathology.

Core Values

UT CORE VALUES	MSLP PROGRAM CORE VALUES
<p>Universidad del Turabo is committed to:</p> <ul style="list-style-type: none"> • freedom of thought and expression • recognize and respect diversity • respect the dignity of the individual • excellence in teaching and the generation, dissemination and application of knowledge • promote ethical, social, and cultural values 	<p>Every health professional must develop values that characterized their discipline. We envisioned a set of values that will characterized our administration, faculty members, staff, clinical supervisors, ex-alumni and current students. These core values are:</p> <ul style="list-style-type: none"> • Leadership • Patience • Sensitivity

UT CORE VALUES	MSLP PROGRAM CORE VALUES
<ul style="list-style-type: none"> • excellence in planning, operations and services • respect nature and the environment • promote human and esthetic sensibility 	<ul style="list-style-type: none"> • Commitment • Respect • Integrity • Excellence • Cultural Competence

Focus Areas

Our MSLP Program has six Focus Areas to include:

1. Students (admissions, current students, alumni)
2. Faculty (development, recruitment)
3. Research (research, external funding)
4. Clinical Component (internships, externships, service delivery)
5. Community Impact (community service)
6. Program Administration (governance, accreditation)

For each of this areas specific measurable indicators of success will be developed. Strategies to accomplish each expected outcome is clearly stated in the Plan. Each area has one or more expected outcomes. Each Focus area is revised at the end of each academic year. Strengths, limitations, opportunities, and new outcomes will be identified and developed accordingly if needed. The whole Strategic Plan will be revised every five years. Program Focus Areas will be modified or changed as needed to respond to the Program's needs and stage of development at the time of the Plan being revised.

FOCUS AREA: 1. Students (admissions, current students, alumni)

Issue: A rigorous and consistent admission process is the basis for selecting highly qualified candidates for the program. A climate of trust and professionalism is essential during student academic life. Program graduates are the product of the Program’s academic and clinical delivery. Their excellence is key for the public trust in our Program capacities.

Outcome	Indicator(s) of Success	Time frame
The Program admission process will be conducted at the School of Health Sciences (SHS) following the academic norms and regulations established by UT.	Steps to follow during the admissions process, student’s documents and files completed at the SHS, reports to the UT admission office.	March April 2011 March April 2012 March April 2013 March April 2014 March April 2015
Students will actively participate in academic mentoring activities and will value the program faculty as their career development mentors.	Academic mentoring files including acts and action plans. Responsive participation of students in the academic mentoring process, not only for remediation purposes but also for professional planning, information seeking and other professional issues.	On May of each of the plan’s year the MSLP Program will evaluate it’s achievements in this area measured by an increase in the amount of academic mentoring sessions.
MSLP Program graduates will increase their PRAXIS passing rates up to 80%.	Educational Testing Services (ETS) reports.	December 2012

FOCUS AREA: 2. Faculty (development, recruitment)

Issue: Aligned with Ana G. Mendez University System Vision 2015 document, the MSLP Program faculty members will pursuit the highest competencies on their specialty areas.

Outcome	Indicator(s) of Success	Time frame
The MSLP Program will have a total of six (6) ASHA Certified doctoral level faculty members with full time	Doctoral degrees completed	May 2013

appointments.		
Five faculty members will be recruited for the program in the areas of: voice and fluency, autism and pervasive developmental disorders, AAC and technology, literacy, and craniofacial conditions and swallowing.	New faculty recruited accordingly to institutional policies and procedures.	May 2015
FOCUS AREA: 3. Research (research, external funding)		
Issue: The amount of research in the development of speech and language in monolingual Spanish speaking is very limited in Puerto Rico. Research in monolingual Spanish speaking is scarce.		
Outcome	Indicator(s) of Success	Time frame
The Journal of SLP Student Research will be the first on-line publication for research in SLP in Puerto Rico.	Articles edited and submitted for on-line publication. Distribution and access of the on-line publication.	May 2015
Increased number of faculty members engaged in grant writing.	Proposals submitted to the corresponding agencies. A minimum of one proposal submitted annually.	Target dates according to the funding agencies.
Research collaboration and professional presentations along with colleagues from other universities.	Researchers from other universities collaborating with our Program faculty in research, presentations, and publications. Five year research plan.	According to the research plan to be established by researchers.
FOCUS AREA: 4. Clinical Component (internships, externships, service delivery)		
Issue: An excellent clinical component in our Program is essential for our students to acquire the clinical competencies required for certification in the Speech and Language Pathology field.		
Outcome	Indicator(s) of Success	Strategies

FOCUS AREA: CLINICAL COMPONENT		
Issue: Our program need to develop a clinical practicum program that provides the students the experiences needed to acquire the clinical competencies required in the Speech and Language Pathology field.		
Outcome	Indicator(s) of Success	Time frame
An increased amount of hospital-based and acute settings clinical sites.	Collaborative agreements and contracts signed and approved by all concerning parts. Our goal is for three additional settings.	August 2012
One part-time clinical supervisor will be offering clinical supervision at UT on-site clinic.	Signed collaborative agreements for the clinical practicum of students.	By August 2007 the MSLP Program Clinical Coordinator will establish communication with home care and hospitals to provide experience with adult population. Signed collaborative agreements for the clinical practicum of students will be obtained by May 2008.
An in-house swallowing clinic will be established to serve clients from all ages through the referral of several physicians.	Swallowing equipment purchased, installed and personnel trained on its use. Community swallowing clinic receiving referrals from clinicians and serving clients on a regular basis.	May 2012 May 2013
FOCUS AREA: 5. Community Impact (community service)		
Issue: Our Program needs to serve the community it belongs to. Students and faculty must be aware of their role and impact within their community. Our Program need to lead initiatives geared to prevent		

and identify speech, language, swallowing and hearing disorders.		
Outcome	Indicator(s) of Success	Time frame
Students and faculty providing screening, orientation and consultation services to the community.	Public participation in community screening activities. Public awareness of our Program's impact and presence in the community.	Continuously
FOCUS: 6. Program Administration (governance, accreditation)		
Issue: The Programs administration efficiency in operations and governance is crucial to meet the stakeholder's expectations.		
Outcome	Indicator(s) of Success	Time frame
UT-MSLP Program will be fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language and Hearing Association (ASHA).	Final accreditation decision and accreditation period granted.	September 2011
One academic coordinator will be appointed to the Department.	Appointment of one academic coordinator to follow up on the MSLP Program evaluation plan, academic mentoring coordination, courses programming, and faculty development coordination.	August 2011